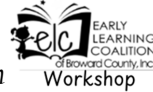


Caring Classrooms: A Look at Classroom Management and Relationships

Presented by Carolina White & Paige Gordon



When children are nurtured in a caring, responsive, inclusive, and safe environment, they are better able to learn and grow. A positive classroom environment includes these important features grounded in supportive adult/child relationships. This training will give educators strategies in creating a responsive classroom environment.

Conversations Beyond Story Time

Presented by Wendy Gordon & Gordia Ross



Story time doesn't end when the book closes. Discover creative ways to keep the conversation going with young readers. We will share effective strategies to encourage children to think, process and express themselves by relating the story to their own lives.

Embracing Diverse Minds: Trauma-Informed Care for Neurodivergent Young Children

Presented by Dr. Harleen Hutchinson, The Journey Institute

This interactive workshop empowers educators with the tools needed to decrease negative behaviors in young neurodivergent children through trauma-informed care. Dive into essential strategies like identifying triggers, applying the 3 R's of co-regulation, and understanding the developmental needs of diverse minds. Leave with a toolkit of techniques that foster inclusion, reduce behavioral challenges, and create a safe, nurturing space for every child's growth and development.

Effective Routines and Data-Driven Strategies for My Math Academy & My Reading Academy

Presented by Julie Grayson, Age of Learning

Join us to boost your daily implementation of My Math Academy and My Reading Academy with practical classroom management strategies and effective routines. This session will enhance your expertise in leveraging data-driven reports, empowering you to make informed decisions that maximize program impact. Gain valuable insights and tools to support your students' learning journey and achieve greater effectiveness in your classroom.

Effective ways to facilitate children interest and engagement for PreK

Presented by Elvira Duarte & Andrew Soto



This training will explore techniques that encourage active participation, sustain attention, and enhance engagement, linking these methods to the CLASS™ Instructional Learning Formats within the Classroom Organization domain. Using a variety of materials, educators will learn to enrich their teaching practices and create dynamic learning environments that captivate children's interest.

Exploring CLASS Emotional Support and Behavioral Management

Presented by Aygun Yeakey



Join us for a comprehensive training to learn to identify effective behavioral markers, implement strategies for redirecting misbehavior, and facilitate activities that maximize learning time. Elevate your teaching approach by fostering emotional support and managing your CLASSroom with confidence!

Fostering Language and Literacy Development in Young Children: Theory to Practice

Presented by Dr. Daniela Foerch & Temilola Oyenuga
Florida International University

This session explores the essential early literacy skills needed for young children to thrive as readers and writers. The session provides strategies to support language and literacy development, focusing on oral language, alphabet knowledge, phonological awareness, print awareness, vocabulary, and comprehension. We incorporate children's literature, literacy-focused games, reading activities, and assessment techniques to support students' literacy development.

Full Circle Classroom Strategies: Proactive and Responsive Strategies to Reduce Challenging Behaviors

Presented by Adrienne Gilyard &
Sandra Bazan-Sundook



Participants will take a deep dive into proactive strategies to reduce challenging behaviors. This includes the importance of creating developmentally appropriate learning environments and implementing a structured classroom routine and schedule. Participants will reflect on their perceptions of students as they relate to maladaptive behaviors to explore underlying functionality of behavior and responsive strategies to decrease them.

FLIP IT: FEELINGS, LIMITS, INQUIRIES and PROMPTS

Presented by Christia Pope



“Do you have children with challenging behavior? If so, you don't want to miss this training! You will receive strategies that you can immediately implement in your classroom.”

Identifying Red Flags of Autism Spectrum Disorder

Presented by Dr. Amrita Singh & Dr. Sohani Char
Nova Southeastern University

This workshop provides an overview of autism spectrum disorder (ASD), identifies the early signs of autism, myths about ASD, and discusses the role of community providers for observing red flags in children.

It's Okay to Play in VPK! Educators Part I & Part II

Presented by Ana Roa & Karla Sotelo-Blano
Division of Early Learning

Based on the Florida Early Learning and Developmental Standards, this training builds on the participant's knowledge of the standards as the participant learns why play is critical to the development of young children and how to intentionally teach and reinforce the standards through developmentally appropriate everyday activities. ***Must attend both morning and afternoon workshop.***

Setting the Stage for Learning: Intentional Environments

Presented by Christina Demers
Learning Beyond Paper

This comprehensive professional development session empowers early childhood educators to create engaging, responsive classrooms that inspire learning. Participants explore transforming spaces into nurturing "third teachers," environments that foster curiosity, autonomy, and belonging. Beyond basic setup, the session delves into designing indoor and outdoor areas that align with child development principles and educational goals. Learn how these thoughtfully crafted spaces send positive, powerful messages to families and children, enhancing engagement and enriching the learning experience.

Nurturing Emotional Intelligence in Young Children and their Families: The WeFEEL Approach

Presented by Dr. Andrea Adelman & Dr. Daniela Foerch
Florida International University

This session explores the impact of the WeFEEL emotional intelligence approach on nurturing social-emotional skills in at-risk prekindergarten students. Amid recent calls for enhanced school readiness and a stronger focus on socioemotional development, WeFEEL addresses critical needs by equipping young children to navigate stress and build resilience. Attendees will gain insights into how this coaching model fosters co-regulation and enhances classroom interactions, laying a foundation for students' healthy transition to elementary school.

The Impact of Trauma on Young Children's Behavior and Learning

Presented by Veronica Madriz

Participants will understand the impacts of trauma as it effects a child's social emotional & behavioral development.



Transitions on the Move!

Presented by Aida Brar & Joleen Steadman

This workshop will provide participants with different types of transitions to be implemented throughout the day. We will provide techniques/strategies to incorporate various skills and concepts, such as fine and gross motor skills. Join us and get ideas about transitions during this workshop.



Using Play Intentionally To Prevent Challenging Behavior and Build Pro-Social Skills

Presented by Rebecca Freedman
First Day Learning

We know that children learn best through play, but how do we facilitate play intentionally to prevent challenging behavior? In this session we look at evidence-based play methods that are actionable and easy to implement. Simple strategies to build trust, engineer empathy skills, facilitate negotiation and engage in sensory play with children displaying challenging behaviors will be shared. Join us and share some of your own strengths and struggles with play-based learning.

The Wonders of Literacy for Infants & Toddlers

Presented by Agnieszka Boddie & Ana Avalos-Atkinson



The purpose of this training is to open the world of opportunities for infants and toddlers to engage in literacy and language development. This training will be discussing the importance of literacy and language development for our infants and toddlers and why literacy needs to be implemented every day in our classrooms and with families.

What are Developmental Evaluations?

Presented by Dr. Rachel Weiss & Dr. Elizabeth Altamirano
Nova Southeastern University

This workshop provides an overview of the process of a developmental evaluation and discusses when a child should be referred to receive a developmental evaluation as well as the importance of early identification of autism spectrum disorder.

Todo en español

El Comportamiento es Comunicación Behavior is communication

Presented by Denise Oliva



Todo comportamiento es una forma de comunicación. Todo comportamiento se aprende. Todos los comportamientos ocurren y continúan por una razón. Los adultos pueden aprender a comprender e interpretar el comportamiento de los niños. Comprender por qué un niño es desafiante es la primera y más importante parte para ayudarlo.

Es tiempo de: Inventar, experimentar, explorar, correr riesgos, y divertirse

Presented by Monica Olmos & Yousi Baro



Esta presentación se enfoca en estrategias efectivas para facilitar el desarrollo de conceptos de los niños. Para ello los educadores deben seguir el interés de los niños, deben fomentar la libre exploración de experiencias y materiales. Y estimular su pensamiento crítico mediante la lluvia de ideas, el andamiaje, la planificación, y la evaluación.

Opciones y Lenguaje en la Rutina Prescolar Options and Language in the Preschool Routine

Presented by Julio Maymi &

Mirta DeJesus



Esta capacitación está diseñada para proporcionar a los educadores prescolares estrategias específicas para “aprovechar al máximo” la rutina diaria al brindar oportunidades para la creatividad, las opciones, las preguntas y la conversación.

Tout an kreyòl ayisyen

Kite timoun yo jwe! (Let Children Play!) - Session in Haitian Creole

Presented by Natacha Herisee &
Dana Dumont



Play is one way children learn about and make sense of the world. They can develop the skills they need for future success, like problem solving and collaborating with others. Educators will learn ways to intentionally plan and effectively set up the learning environment for play.

Estrateji pou Anpeche ak Minimize Konpòtman Difisil

Presented by Marlie Victor &
Suwenda Louis



“Èske w gen timoun ki gen konpòtman difisil? Si se konsa, ou pa vle rate fòmasyon sa a! Ou pral resevwa estrateji ou ka aplike imedyatman nan salklas ou a.”

Impartido en inglés y español (consulte el cronograma para conocer los horarios)

Blooming Empathetic Leadership in Early Childhood (AM - Spanish PM - English)

Presented by Dr. Jenny Sanchez



Empathy involves recognizing and sharing the feelings and perspectives of others, making it a vital skill for any leader. Empathy can help leaders build strong relationships to foster an inclusive work environment where both the business and its employees can thrive. Leaders should attend this training to learn ways to effectively lead others.

STEAM Integration for the Classroom! (AM - Spanish PM - English)

Presented by Ana Naranjo-Gonzalez &
Sandra Olivera



This workshop will prepare educators to create innovative and engaging STEAM (Science, Technology, Engineering, Arts, and Mathematics) experiences, support the next generation of thinkers, and problem-solvers with a play-based, inclusive and engaging learning environment that is adaptable for diverse student needs.

Nurturing Connections: Social Emotional Growth and Effective Responses to Challenging Behavior (AM - English PM - Spanish)

Presented by Dr. Johayra Bouza

Dive into the fascinating connection between brain development and social-emotional growth in this engaging, hands-on workshop. Learn how your well-being as an educator plays a pivotal role in fostering children's emotional and social skills. Explore classroom-wide strategies to nurture a positive environment and gain practical tools for effectively addressing challenging behaviors. You'll leave with a deeper understanding of the science behind social-emotional development and actionable techniques to create a supportive, responsive learning space for every child.