





Course Offerings:

The Art of Child Observations (6 hours) Child observation and lesson planning are both vital in early learning programs because both help educators understand and know their children's current abilities, which is a step that leads to creating rich inclusive learning environments tailored to all the needs of the children in the classroom. This training will help teachers to understand children's development, strengths, interests and learning styles and how these observations can be used for individual children to note behaviors, interactions and monitor trends. \$115 stipend.

Behavior is Communication for Teachers (4 hours) Educators will learn detailed information related to the primary function of behavior being communicative in nature. Participants will have the ability to recognize possible functions of maladaptive behaviors while identifying functionally appropriate replacement behaviors as a strategy for navigating challenging behaviors in their classrooms. The training is 4 hours of in-depth work and participants would receive a \$75 stipend.

<u>Instructional Support for Teachers (8 hours)</u> National scores continue to be lower in this area of the CLASS domains. This is the area where concepts are developed, open ended questions are important and using new vocabulary words are some of the key components to success in this area. Must be a VPK educator to attend. Training is offered in Spanish and English. \$150 stipend

Directors Only

<u>CLASS Through the Administrative Lens (14 Hours)</u> This 2-day training is designed to understand CLASS feedback for the Infant, Toddler and Pre-K classroom settings to support teachers in improving the quality of their interactions in the classroom. \$220 stipend.